



FACULTY FEEDBACK ANALYSIS

Academic year: 2024-25

Attended by :

Total Number of Responses: 30

FACULTY FEEDBACK FORM 2024-25

* Indicates required question

1. Name : *


2. Employee ID- SBES *

3. Email ID *

4. Content of the syllabus and order of the *
courses introduced.

Mark only one oval.

- Excellent
- Very good
- Good
- Average
- Poor


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5. Ability of the curriculum to focus on various outcomes and Outcome Based Education (OBE) *

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

6. Relevance of the curriculum to meet industrial requirements. *

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

7. Adequacy of the curriculum to impart theoretical and practical knowledge to students. *

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor


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8. Quality and standard of the Text / *
Reference books prescribed for the various courses.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

9. Ability of the curriculum to enhance employability skills of students.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

10. Revision and updating of the curriculum *
to keep abreast advances in the practice of profession.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor



11. Suitability of the curriculum to give *
practical orientation to students.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

12. Ability of the curriculum to inculcate *
research orientation and innovation
among students.


Mark only one oval.

13. Excellent
 Very good
 Good
 Average
 Poor

14. Overall rating of the curriculum *

Mark only one oval.

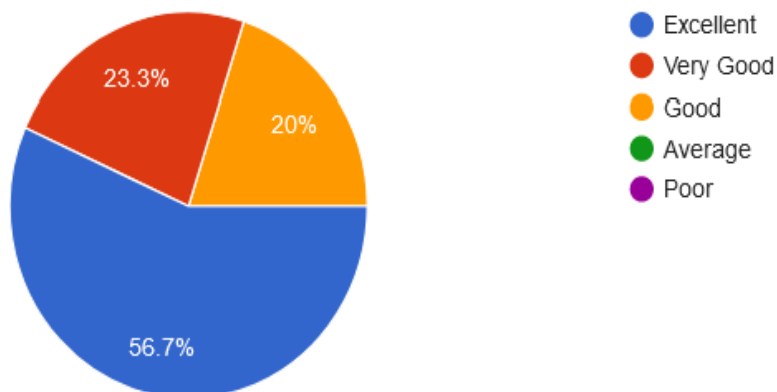
- Excellent
 Very good
 Good
 Average
 Poor


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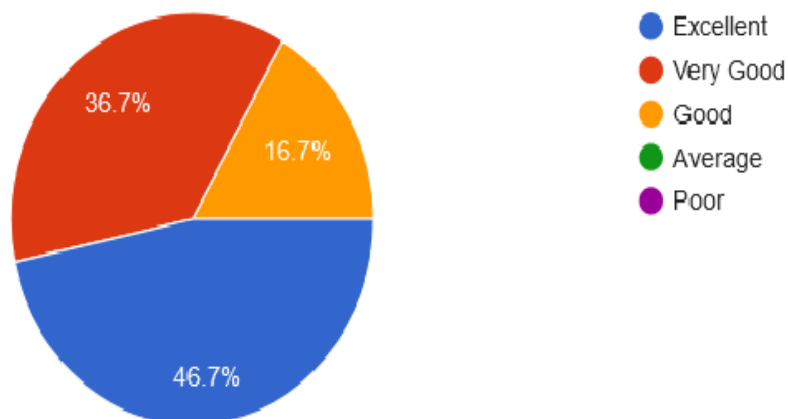
Content of the syllabus and order of the courses introduced.


30 responses



Ability of the curriculum to focus on various outcomes and Outcome Based Education (OBE)

30 responses

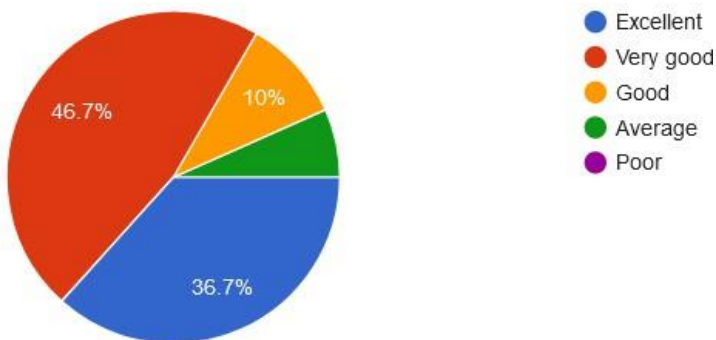



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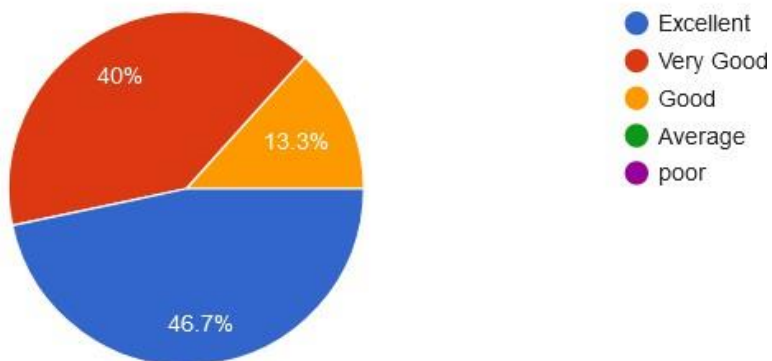
Adequacy of the curriculum to impart theoretical and practical knowledge to students.

30 responses



Quality and standard of the Text / Reference books prescribed for the various courses.

30 responses

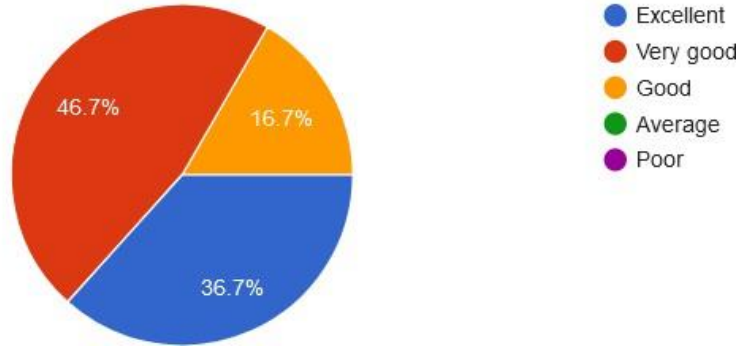



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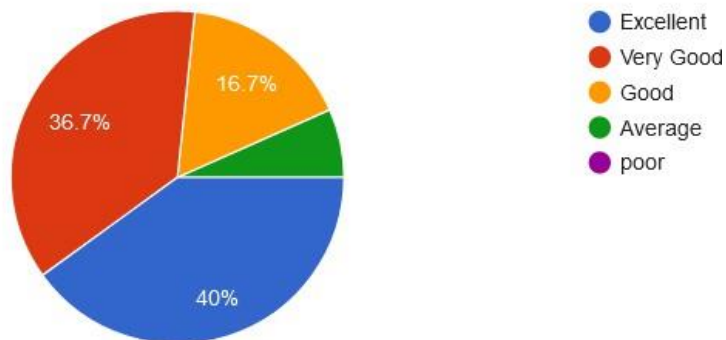
Ability of the curriculum to enhance employability skills of students.

30 responses



Revision and updating of the curriculum to keep abreast advances in the practice of profession.

30 responses

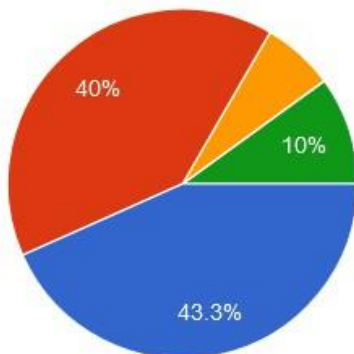



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Suitability of the curriculum to give practical orientation to students.

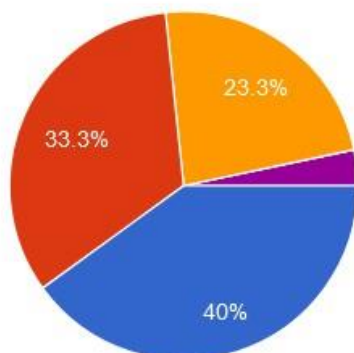
30 responses




- Excellent
- Very Good
- Good
- Average
- Poor

Ability of the curriculum to inculcate research orientation and innovation among students.

30 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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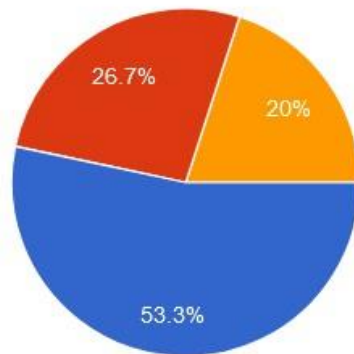
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Overall rating of the curriculum

30 responses



- Excellent
- Very good
- Good
- Average
- Poor

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ALUMNI FEEDBACK ANALYSIS

Academic year: 2024-25

Attended by :

Total Number of Responses: 64

ALUMNI FEEDBACK FORM 2024-25

* Indicates required question

1. Name : *

2. Reg. No : *

3. Regulations : *

Mark only one oval.

R13

R15

R17

R19

R21

R23

R14

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4. Academic Year : *

Mark only one oval.

- 2021 - 2022
 2022 - 2023
 2023 - 2024
 2024 -2025

5. Program : *

Mark only one oval.

- Pharm D
 M Pharmacy
 B pharmacy

6. Content and sequential order of the curriculum.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

7. Framing of course objectives and outcomes.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

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8. Availability of learning resources, physical and digital, in the Library to aid learning process.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

9. Standard and quality of text / reference books prescribed for the various courses.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

10. Concepts, both theoretical and practical, introduced in the courses.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor



11. Suitability of the curriculum to meet requirements of Industry.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

12. Relevance of the curriculum in the meeting the requirements for competitive examinations like PG CET, GPAT, NET etc.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

13. Adequacy of the curriculum to meet employability requirements.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

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14. Revision and updating of curriculum to incorporate changes in the practice of the profession.


Mark only one oval.

- Excellent
- Very good
- Good
- Average
- Poor

15. Overall rating of the curriculum.

Mark only one oval.

- Excellent
- Very good
- Good
- Average
- Poor


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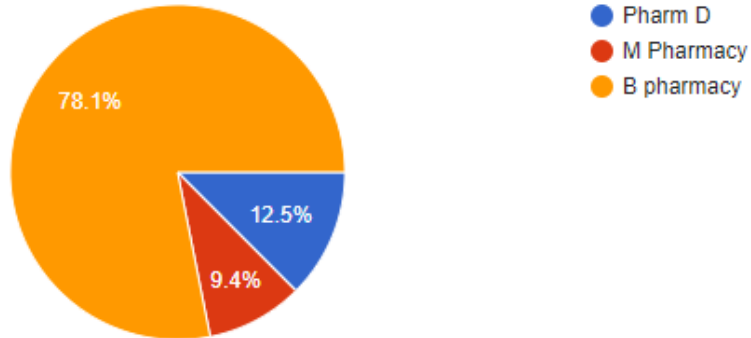
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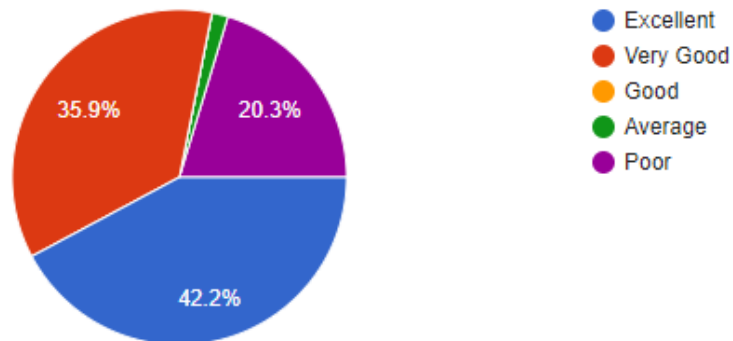
Program :

64 responses



Content and sequential order of the curriculum.

64 responses

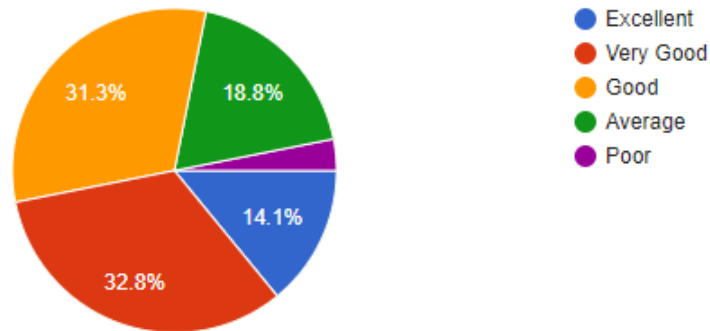


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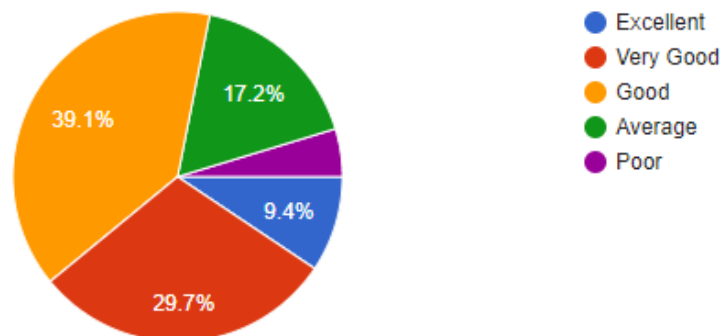
Framing of course objectives and outcomes.

64 responses



Availability of learning resources, physical and digital, in the Library to aid learning process.

64 responses

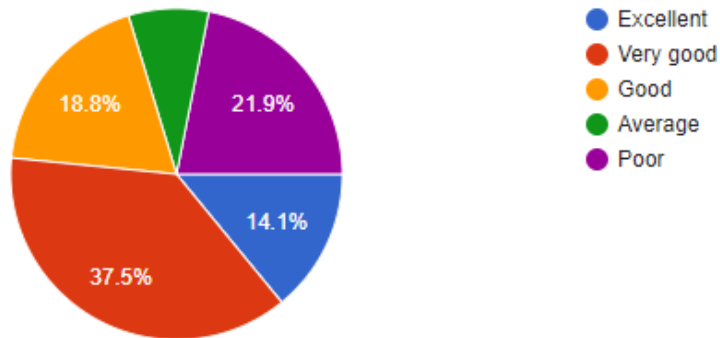



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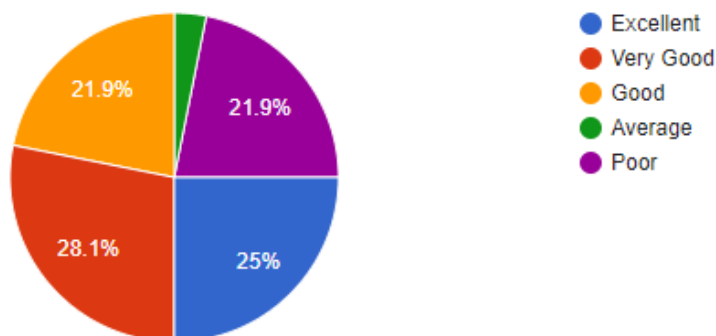
Standard and quality of text / reference books prescribed for the various courses.

64 responses



Concepts, both theoretical and practical, introduced in the courses.

64 responses

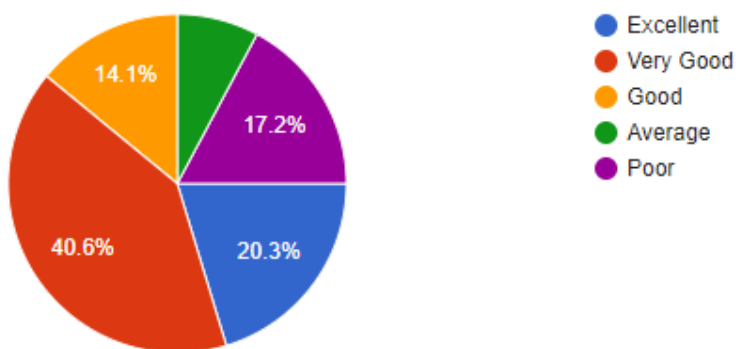



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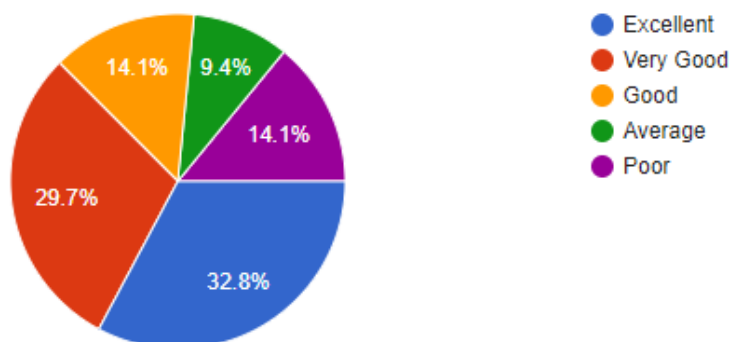
Suitability of the curriculum to meet requirements of Industry.


64 responses



Relevance of the curriculum in the meeting the requirements for competitive examinations like PG CET, GPAT, NET etc.

64 responses

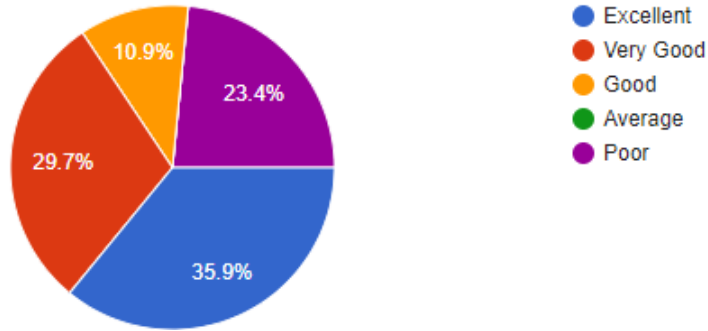



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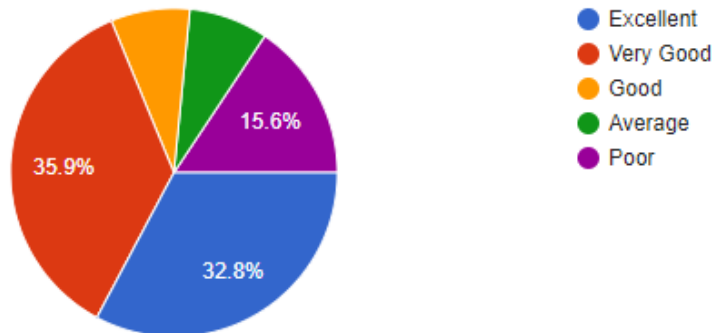
Adequacy of the curriculum to meet employability requirements.

64 responses



Revision and updating of curriculum to incorporate changes in the practice of the profession.

64 responses




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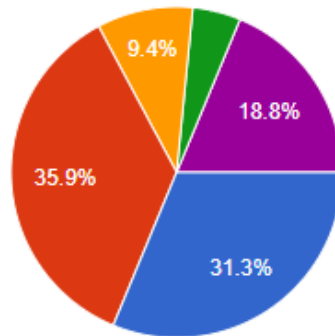
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Overall rating of the curriculum.

64 responses



- Excellent
- Very good
- Good
- Average
- Poor


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EMPLOYER'S FEEDBACK ANALYSIS

Academic year: 2024-25

Attended by :

Total Number of Responses: 10

EMPLOYER'S FEEDBACK FORM 2024-25

* Indicates required question

1. Name: *

2. Knowledge and skills of the students in their domain /area / stream.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

3. Good Ability of students to undertake real time Projects.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor


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4. Adequacy of the curriculum to enhance skills and values of students.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

5. Practical exposure provided to students as parts of the curriculum.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

6. Ability of the Curriculum to bridge the gap between Industry and academics.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor


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7. Suitability of the curriculum to prepare graduates meets the requirements of Industry.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

8. Effectiveness of the curriculum in developing innovation and critical thinking.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

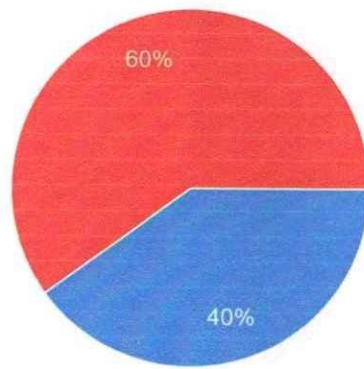
9. Overall rating of the curriculum.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

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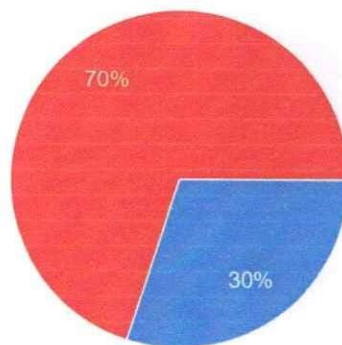
10 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Good Ability of students to undertake real time projects.

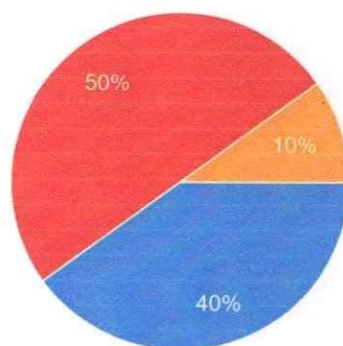
10 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the curriculum to enhance skills and values of students.

10 responses

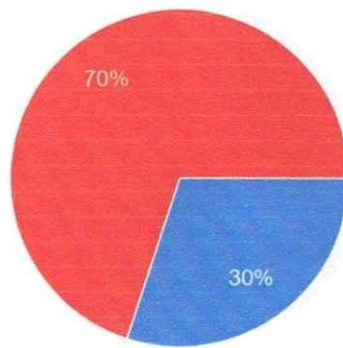


- Excellent
- Very good
- Good
- Average
- Poor

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Practical exposure provided to students as parts of the curriculum.

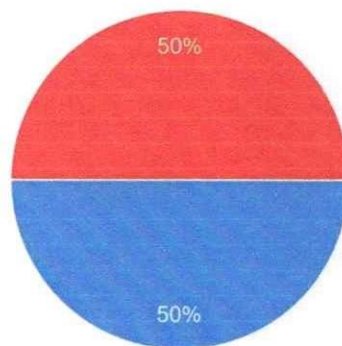
10 responses



- Excellent
- Very good
- Good
- Average
- Poor

Ability of the curriculum to bridge the gap between Industry and academics.

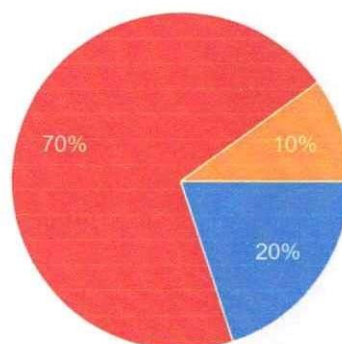
10 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Suitability of the curriculum to prepare graduates meets the requirements of Industry.

10 responses

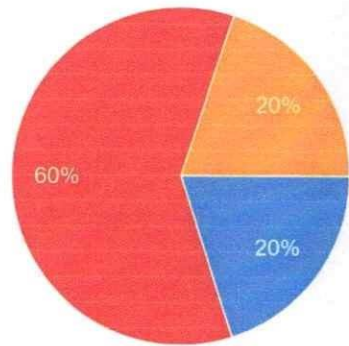


- Excellent
- Very Good
- Good
- Average
- Poor

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Effectiveness of the curriculum in developing innovation and critical thinking.

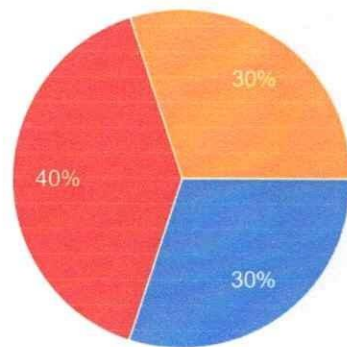
10 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Overall rating of the curriculum

10 responses



- Excellent
- Very good
- Good
- Average
- Poor

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STUDENTS' FEEDBACK ANALYSIS

Academic year: 2024-25

Attended by : I B.Pharmacy & Pharm D, II B.Pharmacy & Pharm D, III

B.Pharmacy & Pharm D, IV B.Pharmacy & IV Pharm D, V Pharm D, VI Pharm
and I & II M Pharm Students

Total Number of Responses: 496

STUDENT'S FEEDBACK FORM 2024-25

* Indicates required question


1. Name :*

2. Reg. No :*

3. Program :*

Mark only one oval.

- Pharm D
 M Pharmacy
 B Pharmacy


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4. Regulations :*

Mark only one oval.

R15

R17

R19

R21

R23

5. Academic Year :*

Mark only one oval.

2020 - 2021

2021 - 2022

2022 - 2023

2023 - 2024

2024 - 2025

6. Class*

Mark only one oval.

1st Year

2nd Year

3rd Year

4th Year

5th Year

6th Year

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7. Content and sequence of courses in the curriculum.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

8. Balance of theoretical, practical and skill oriented courses in the curriculum.


Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

9. Defining of objectives and outcomes of Various courses in the curriculum.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor


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10. Ability of courses and their suitability to enhance analytical skills critical thinking and problems solving skills among students.

Mark only one oval.

- Excellent
- Very Good
- Good

- Average
- Poor

11. Quality and students of prescribed Text/reference books for the various courses in the curriculum.

Mark only one oval.

- Excellent
- Very Good
- Good

- Average
- Poor


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12. Adequacy of the curriculum to meet requirements

of Industry/Organization/Field.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

13. Availability of Text/reference books in
the Library of the Institution.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

14. Relevance of the curriculum from
competition Examinations point of view.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor


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15. Revision of curriculum and changes made to meet industry advances.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

16. Overall rating of the curriculum.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor


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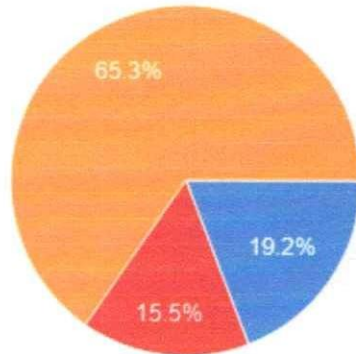
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Responses:

Program :

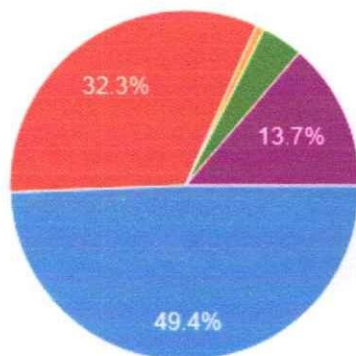
496 responses



- Pharm D
- M Pharmacy
- B Pharmacy

Content and sequence of courses in the curriculum.

496 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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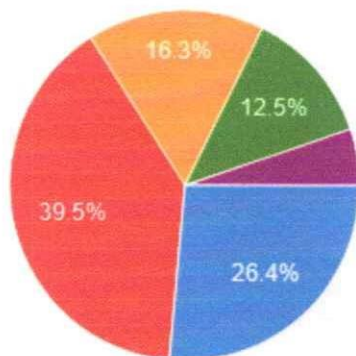
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Balance of theoretical, practical and skill oriented courses in the curriculum.

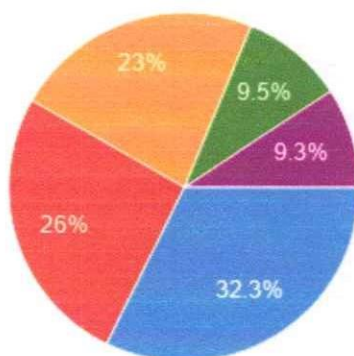
496 responses




- Excellent
- Very Good
- Good
- Average
- Poor

Defining of objectives and outcomes of various courses in the curriculum.

496 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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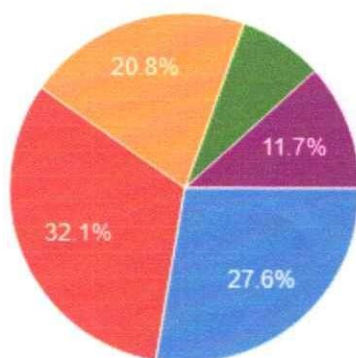
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Ability of courses and their suitability to enhance analytical skills critical thinking and problems solving skills among students.

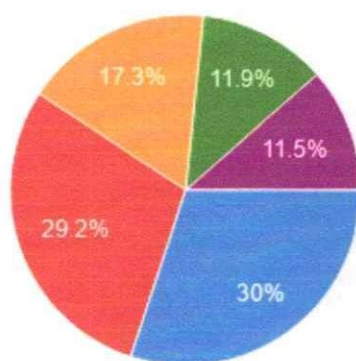
496 responses




- Excellent
- Very Good
- Good
- Average
- Poor

Quality and students of prescribed Text/reference books for the various courses in the curriculum.

496 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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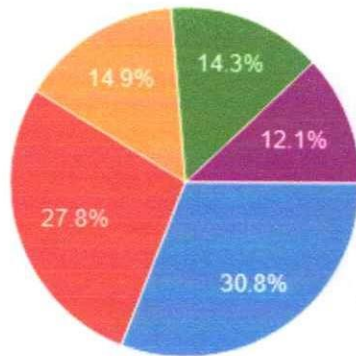
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Adequacy of the curriculum to meet requirements of Industry/Organization/Field.

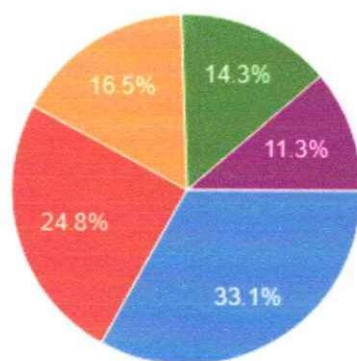
496 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Text/reference books in the Library of the Institution.

496 responses



- Excellent
- Very good
- Good
- Average
- Poor

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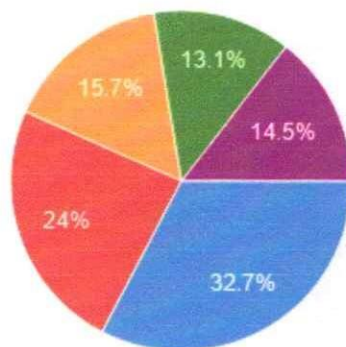
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Relevance of the curriculum from competition Examinations point of view.

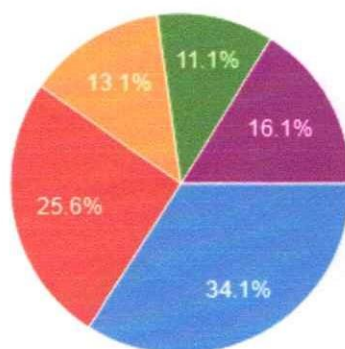
496 responses




- Excellent
- Very Good
- Good
- Average
- Poor

Revision of curriculum and changes made to meet industry advances.

496 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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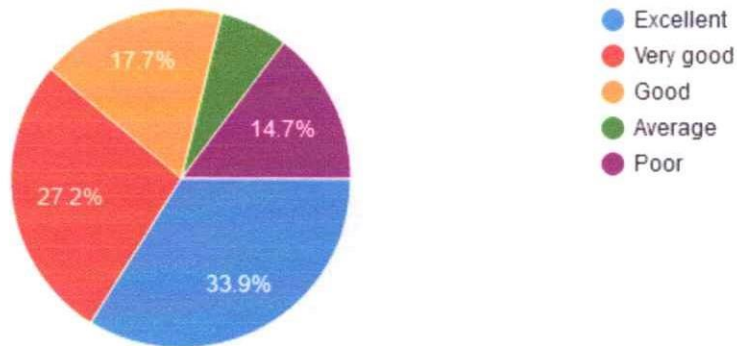
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Overall rating of the curriculum

496 responses



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